



ST. PAUL'S CO-EDUCATIONAL COLLEGE

SCHOOL PROFILE 2024-2025

St. Paul's Co-educational College (SPCC) was founded by the Sheng Kung Hui (the Anglican Church) in 1915. It provides secondary education from Grade 7 (Form 1) through to Grade 12 (Form 6). The total enrolment presently stands at 1224. Whole person education, laid down in its mission statement and reflected through the SPCC Core Values and Student Profile, is at the core of the educational philosophy of SPCC. It has always championed academic excellence and lifelong learning and has historically been highly respected for musical excellence. The school has also been recognised for the valuable contributions its graduates, being leaders in their respective professions, have made to the Hong Kong community.

SPCC is a Direct Subsidy Scheme (DSS) school and has adopted a 'through-train' mode with its linked primary school since 2002. Being a DSS school, SPCC has been able to provide greater curriculum choices, a low student-teacher ratio and exceptional and challenging educational experiences through extra-curricular activities. These have enhanced our reputation as a leading institution in Hong Kong.

SPCC is a local school with majority of its student population ethnic Chinese who were born and brought up in Hong Kong. Most of them have Cantonese as their mother tongue.

In the spirit of faith, hope and love, our vision is to instill in our students a culture of excellence, high moral values, an altruistic spirit, a passion for lifelong learning and a global perspective.

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CEEB code 670280

UCAS code 45406

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CURRICULA

English is the medium of instruction in all subjects except Chinese Language, Chinese Literature and Chinese History. Chinese Language is taught in Putonghua (Mandarin Chinese) from Grade 7 (Form 1) to Grade 9 (Form 3). All other Chinese-related subjects are taught in Cantonese.

Grade 7 (Form 1) to Grade 9 (Form 3) students follow a common programme of study. This includes English Language, Chinese Language, Mathematics and Society Studies, as well as a suite of humanities, sciences and cultural subjects.

This comprehensive and well-balanced school-based programme prepares SPCC students to make an informed choice in Grade 10 (Form 4) between following the three-year Hong Kong Diploma of Secondary Education (HKDSE) OR a preparatory year leading to the two-year International Baccalaureate Diploma Programme (IBDP) in Grade 11 (Form 5) and Grade 12 (Form 6).

Both our HKDSE and IBDP students achieve admirable results that allow them to receive offers of admission and scholarship from top local and overseas universities.

*For the Class of 2024, we had two (2) perfect scorers who achieved level 5** in six subjects and “Attained” in C.S.^, and the Mathematics extended module.*

One other student attained level 5** in five subjects and “Attained” in C.S.^, and the Mathematics extended module.

A total of eighteen (18) students achieved a level 5** in four or more of their subjects.

95.7% of our students from the Class of 2024 qualified for the JUPAS degree course (entry into local Hong Kong universities).

Though varying by subject, typically only the top 10% of all candidates sitting the HKDSE examinations are awarded the highest level of 5.

Level 5** is awarded to the highest-achieving 10% (approximately) of level 5 candidates and level 5* is awarded to the next highest-achieving 30% (approximately) of level 5 candidates.

HKDSE TRANSCRIPT

GRADING SCALE

A+: Outstanding

A: Excellent

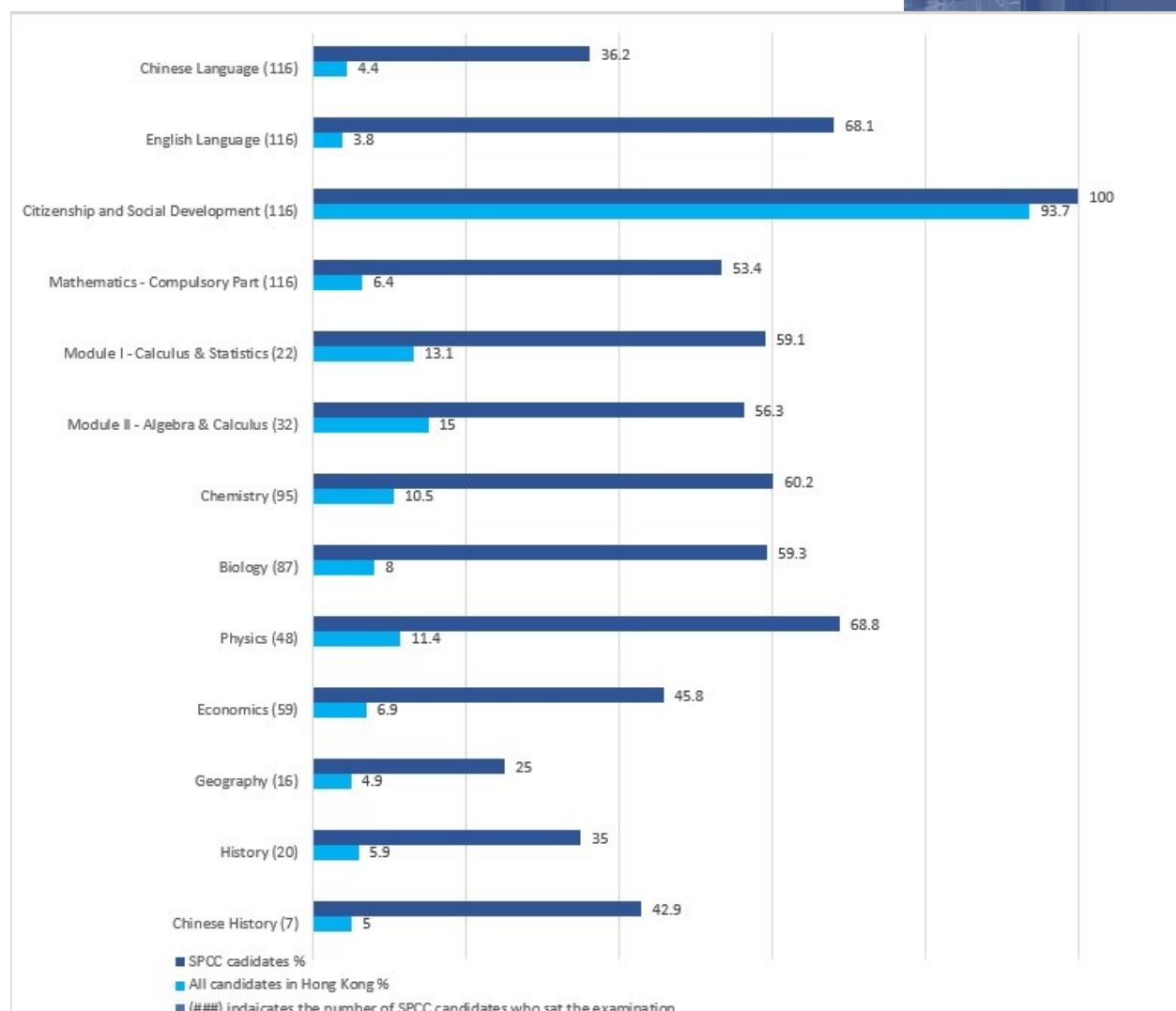
B: Very Good

C: Good

D: Satisfactory

F: Fail

PERCENTAGE OF CANDIDATES ACHIEVING THE LEVEL OF 5** OR 5* AND “ATTAINED” IN C.S.^



^ Citizenship and Social Development (C.S.)

Note: Figures for SPCC candidates based on 7 August 2024 statistics

IBDP TRANSCRIPT GRADING SCALE

- 7 : Excellent
- 6 : Very Good
- 5 : Good
- 4 : Satisfactory
- 3 : Mediocre
- 2 : Poor
- 1 : Very Poor

SPCC'S PERFECT SCORERS

Year	Number
2024	2
2023	2
2022	13
2021	18
2020	7
2019	2
2018	6

The average score of our 2024 cohort was 42.3 (out of a full score of 45), compared to 30.2 (worldwide).

Of our 52 students, 2 students achieved a perfect score of 45, 12 achieved a score of 44, and 11 achieved a score of 43.

IB RESULTS COMPARISON (CLASS OF 2024)

Score	SPCC 2024	Worldwide* (May 2023)
45	3.9%	Not available#
44 or above	26.9%	Not available#
40 or above	94.2%	8.9%
Average Score	42.3	30.2

* Source: IBO, IBDP Statistical Bulletin (May 2023)

Starting from the May 2023 assessment session for the Diploma Programme (DP) and Career-related Programme (CP), the data on the number of students achieving 45 points will no longer be included in the statistical bulletin. Additionally, the results will be presented based on the proportion of points falling within each band of 5.

Subject	Higher Level Average Grade		Standard Level Average Grade	
	Worldwide	SPCC	Worldwide	SPCC
Chinese A: Language and Literature	5.16	6.00 (2)	5.16	5.68 (50)
English A: Literature	4.56	6.29 (7)	4.99	6.53 (19)
English B	5.67	6.81 (26)	-	-
Economics in ENGLISH	5.13	6.93 (14)	4.81	6.83 (12)
Environmental Systems and Societies in ENGLISH	-	-	4.18	7.00 (7)
Geography in ENGLISH	5.27	7.00 (3)	4.80	6.75 (4)
History in ENGLISH	-	-	4.70	6.71 (7)
History of Asia and Oceania in ENGLISH	5.23	6.71 (14)	-	-
Biology in ENGLISH	4.42	6.69 (26)	4.19	6.86 (7)
Chemistry in ENGLISH	4.70	6.80 (35)	4.24	6.82 (11)
Physics in ENGLISH	4.86	6.80 (10)	4.24	7.00 (6)
Mathematics: Analysis and Approaches in ENGLISH	4.87	6.79 (28)	4.55	6.89 (19)
Mathematics: Applications and Interpretation in ENGLISH	-	-	3.92	7.00 (5)

Note: (##) indicates the number of SPCC students who sat the examination

OVERSEAS UNIVERSITY OFFERS 2019-2024

United States		United Kingdom		Canada	
American University	2	University of Cambridge	69	Concordia University	1
Babson College	1	University of Oxford	14	McMaster University	2
Brown University	1	Abertay University	1	Toronto Metropolitan University	1
Boston College	1	Anglia Ruskin University	2	University of Alberta	1
Boston University	1	Aston University, Birmingham	2	University of Guelph	1
Case Western University	1	Brighton and Sussex Medical School	1	University of McGill	3
Chapman University	1	Brunel University London	2	University of British Columbia	28
Columbia University	1	Bristol, University of the West of England	2	University of Toronto	62
Cornell University	7	Cardiff University	14	University of Ottawa	4
Dartmouth College	3	Central Saint Martins	1	University of Waterloo	3
Drexel University	2	Coventry University	7	Western University	3
Duke University	6	Imperial College London	113	Wilfrid Laurier University	1
Eastman School of Music	1	Leeds Beckett University	1	York University	2
Emerson College	2	London School of Economics (LSE)	56	Ontario College of Art and Design (OCAD)	1
Emory University	4	Loughborough University	8	Queen's University	1
Fordham University	1	Manchester Metropolitan University	2	Simon Fraser University	3
Harvard University	1	University College London (UCL)	198	Trent University	1
Johns Hopkins University	5	King's College London (KCL)	224		
Georgia Institute of Technology	1	Keele University	1		
Georgetown University	2	Kent and Medway Medical School	1		
Loyola Marymount University	1	Lancaster University	21		
Manhattan School of Music	1	University of St. Andrews	37		
Maryland Institute College of Arts	1	University of Bristol	84		
Massachusetts Institute of Technology (MIT)	2	Durham University	123		
Minerva Schools at KGI	1	University of Warwick	124		
New England Conservatory of Music	2	University of Arts London	3		
New York University	7	University of Aberdeen	1		
Northeastern University	1	University of Bath	37		
Northwestern University	3	University of Birmingham	44		
Regis College	1	University College Birmingham	1		
Rhode Island School of Design (RISD)	1	University of Bradford	3		
Rice University	1	University of Central Lancashire	2		
Santa Clara University	2	University of Creative Arts	2		
School of Art Institute of Chicago	1	University of Dundee	2		
Seattle University	1	University of East Anglia	2		
Stanford University	3	University of East London	1		
Syracuse University	1	University of Edinburgh	137		
Temple University	1	University of Essex	2		
Oberlin College + Oberlin Conservatory of Music	1	University of Exeter	14		
Parsons The New School	1	University of Glasgow	27		
Pennsylvania State University	1	University of Kent	2		
Pratt Institute	1	University of Leeds	30		
Princeton University	1	University of Leicester	5		
Purdue University	2	University of Liverpool	16		
University of Arizona	1	University of Manchester	128		
University of Pennsylvania	4	University of Nottingham	24		
University of Illinois, Chicago	2	University of Reading	4		
University of Illinois Urbana Champaign	3	University of Sheffield	19		
University of Michigan	2	University of Southampton	17		
University of Michigan (Dearborn)	1	University of Surrey	9		
University of Michigan (Flint)	1	University of Sussex	4		
University of Southern California (USC)	5	University of Strathclyde	3		
University of North Carolina, Chapel Hill	2	University of Stirling	2		
University of Washington	1	University of Plymouth	2		
University of Washington, Seattle	2	University of Westminster, London	1		
University of Wisconsin-Madison	2	University of York	4		
University of Virginia	1	Medway School of Pharmacy	1		
UC Berkeley	9	Middlesex University	1		
UC Irvine	10	Newcastle University	16		
UCLA	13	Northumbria University, Newcastle	1		
UC Merced	2	Queen Mary University of London	16		
UC Riverside	3	Royal Holloway, University of London	5		
UC San Diego	26	Royal Veterinary College	24		
UC Santa Barbara	5	SOAS University of London	2		
UC Santa Cruz	3				
UC Davis	10				
Wellesley College	1				
Virginia Polytechnic Institute and State University	2				
Vanderbilt University	1				
Yale University	2				

Australia	
University of New South Wales	1
Monash University	1
University of Sydney	1

Others	
Keio University (Japan)	1
Kyoto University (Japan)	1
University College Cork (Ireland)	1
University of Groningen (Netherlands)	2
Leiden University (Netherlands)	2
University of Hong Kong - Peking University	1
USC-HKUST-Bocconi (US/HK/Italy)	6
University of British Columbia Sauders-HKU (Canada/HK)	4
University of Dundee-National University of Singapore (Scotland/Singapore)	1
UCL-HKU (UK/HK)	6
Trinity Laban Conservatoire	1
National University of Singapore	1
Yale-National University of Singapore (US/Singapore)	1

United Kingdom Conservatoire (Music)	
Royal Northern College of Music	1
Royal Academy of Music	1
Royal College of Music	2
Royal Conservatoire of Scotland	1

The ‘through-train’ mode allows SPCC to admit to its Grade 7 (Form 1) all Grade 6 (Primary 6) graduates of its linked primary school. Discretionary admission to the remaining 100 places in Grade 7 (Form 1) is based on merit. Unlike grading systems elsewhere, particularly those commonly used in North America, at our school, a C is considered to be, as described, a good performance in a class of highly competitive and academically capable students. It is normal to receive these grades, and represents expected progress made by students through the learning process. Our grades are based on internal examination results only and do not include course assessment scores. It is also the tradition and practice of this school for exams to be set at the standard that students are expected to reach at the end of their course, not to the standard they are currently at. This means, for example, that Grade 10 (Form 4) and Grade 11 (Form 5) exams are commonly set at the standard expected of students when they complete their syllabuses at the end of Grade 12 (Form 6). This is done to encourage students to aim higher and obviate complacency.

We have no in-school provision for overseas exam preparation (i.e. SATs/ACTs/APs and aptitude tests required by US universities). Any scores should be understood in the context of English as a second language for our students. Our students take these exams by self-study since our curriculum is very different from that commonly used in North America.

We do not rank the students or issue GPAs. For all students in Grade 7 (Form 1) to Grade 9 (Form 3) and for HKDSE students, the transcript grades are on a letter scale with A+ being outstanding and D as a pass and F as a fail. Prep Year and IBDP students’ transcripts are graded in accordance with IB grades, with 1 being the lowest score and 7 the highest.

SPCC has since inception made the development of well-rounded young men and women a priority.

ABOUT FURTHER STUDIES OFFICE & COUNSELING PRACTICE

The Further Studies Office at SPCC is responsible for supporting university applications for students who wish to pursue their studies outside of Hong Kong. We work with both HKDSE and IBDP students to support their academic goals upon graduation. The graduating classes have a 100% entry to bachelor’s degree programs in Hong Kong and around the world.

SPCC will support up to 10 college applications and counsels its students to make informed decisions based on academic and personal fit. SPCC students understand that early decision is a globally binding decision, and should they be admitted under the early decision agreement, they must withdraw applications from all other institutions. The students sign an agreement with our school releasing the counselors to inform other colleges to which applications have been submitted of these decisions.

In line with NACAC Best Practices, when asked, SPCC will through established reporting structures, disclose to universities disciplinary infractions on student records.

All SPCC students are required to complete the FERPA agreement online.

EXTRA-CURRICULAR ACTIVITIES

Students attend international conferences and exchange programmes that span the world. ‘Rites of Passage’ is a four-week adventure-based experiential learning programme in Australia for all 9th grade students. Student Activities Week in the first term of the academic year emphasises experiential learning in the local community, nationally and internationally.

SPCC has a long and accomplished musical heritage. On any given school week, music can be heard around the campus, as members of the Senior Mixed Voice Choir, Treble Choir, Symphony Orchestra, Wind Band, and Camerata Strings gather and make music together. In addition to the various performing groups, we also have Instrumental Classes, the Pianists’ Chamber as well as a Programme for the Musically Gifted on offer.

We ensure that our students have the best global exposure through student exchange programmes organised with our sister schools in Asia and around the world; and international conferences held jointly with local and overseas secondary or tertiary institutions and by international organisations such as the Round Square, of which SPCC is a global member.

Our students eagerly join all manner of competitions with remarkable success in different areas. Two of our students attained the award of the Hong Kong Island Top 10 Outstanding Students Award 2023, and two other students attained the Outstanding Student Award of Youth Leadership Award Scheme. Other recent accolades included attaining Grand Gold and Silver Awards at the Greater Bay Area STEM/AI Competition 2024, Gold Medal at the European Physics Olympiad 2024, the Champion at the Hong Kong Brain Bee Competition 2024, and the Champion of the 5th Inter-school Debating Competition.

There is also a full roster of clubs, societies and sports teams through which students explore their potential in language arts, thespian pursuits, civic and moral development and athletic talents.

EXTENUATING CIRCUMSTANCES IN HONG KONG

We would first like to say thank you so much for taking the time to read through and consider our students' applications. We understand that there is a lot of time and effort spent in making these decisions and we truly appreciate all the work that you do to allow the students here at St. Paul's Co-educational College to have the exciting and wonderful opportunity to pursue their tertiary education abroad.

On this page, we'd like to highlight extenuating circumstances that have impacted the learning trajectories of our Form 6 graduates during their Form 3 year. Hong Kong was then one of the first cities to experience the COVID-19 outbreak in 2020. To prevent the spread of the virus, all schools in Hong Kong transitioned to online learning which required both staff and students to put in the extra effort to adapt to these new changes amidst much uncertainty. While we encouraged all students to maintain their enthusiasm for learning through online means, the limited capacity to meet with teachers and engage with their peers in person was a challenge for many.

In the 2021-2022 school year, the Education Bureau announced that the usual summer holidays in July and August would be brought forward to March and April for local schools in Hong Kong. This meant that our school was closed from 17 March 2022 to 23 April 2022; our students did not attend any lessons and all extracurricular activities were cancelled. The final examinations for students were also postponed. As a result of this change in the school schedule, the students' summer break, a time normally set aside for enrichment programmes and self-directed learning, was shortened to three weeks.

We hope that this has sufficiently explained the extenuating circumstances that our students have found themselves which may have affected their performance on their schoolwork, examinations and/or standardised testing. If you have any further questions or concerns, please feel free to reach out to us.

